

5-Point Scoring Rubric

5	<ul style="list-style-type: none"> • All requirements exceed expectations • Notebook contents are complete, dated, labeled, and organized • Information on right-side and left-side topics is correct • Notes are Cornell style, with questions • Displays superior understanding of content material • Well-developed processing assignments that use color and effective diagrams • In-depth reflection about the work done
4	<ul style="list-style-type: none"> • All requirements are evident • Notebook contents are almost complete, dated, labeled, and organized • Information on right-side and left-side topics is correct • Notes are Cornell style, with questions • Displays good understanding of content material • Satisfactory processing assignments that use color and effective diagrams • Thorough reflection about the work done
3	<ul style="list-style-type: none"> • Most requirements are evident (one or two are missing) • Notebook contents are almost complete, dated, labeled, and organized • Notes are Cornell style, with some questions • Information on right-side and left-side topics is mostly correct • Displays limited concept of understanding of content material • Processing assignments incomplete or lack use of color and effective diagrams • Shows reflection about the work done
2	<ul style="list-style-type: none"> • Most requirements are evident • Notebook contents are incomplete or not dated, labeled, or organized • Notes are Cornell style, with few or no questions • Information on right-side and left-side topics is partially correct • Displays superficial understanding of content material • Processing assignments show minimal processing of information • Shows little reflection about the work done
1	<ul style="list-style-type: none"> • Many requirements not present • Product is very poorly done and poorly organized • Few or no processing assignments included